

Cambright Solved Paper

_≔ Tags	2023	Additional Math	CIE IGCSE	May/June	P1	V1
22 Solver	K Khant Thiha Zaw					
🔆 Status	Done					

1 (a) Write $5x^2 - 14x + 8$ in the form $a(x+b)^2 + c$, where a, b and c are constants to be found. [3]

$$5(x^{2} - \frac{14x}{5}) + 8$$

$$= 5[(x - \frac{7}{5})^{2} - (\frac{7}{5})^{2}] + 8$$

$$= 5(x - \frac{7}{5})^{2} - 5 \times \frac{49}{25} + 8$$

$$= 5(x - \frac{7}{5})^{2} - \frac{49}{5} + 8$$

$$= 5(x - \frac{7}{5})^{2} - \frac{9}{5}$$

(b) Hence write down the coordinates of the stationary point on the curve $y = 5x^2 - 14x + 8$. [2]

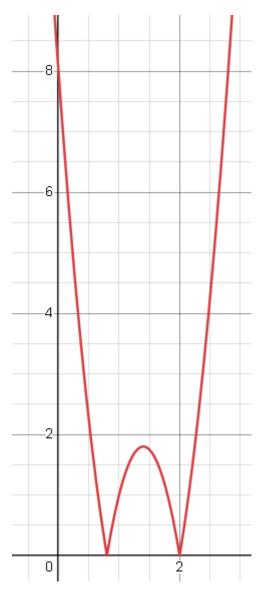
Stationary point occurs when the square is equal to 0

When
$$x=\frac{7}{5}$$
, $5(x-\frac{7}{5})^2-\frac{9}{5}=0$ and $y=-\frac{9}{5}$ Stationary point: $(\frac{7}{5},\,-\frac{9}{5})$

(c) On the axes below, sketch the graph of $y = |5x^2 - 14x + 8|$, stating the coordinates of the points where the graph meets the coordinate axes. [3]

When $x=0,\ y=8$ (y-intercept)

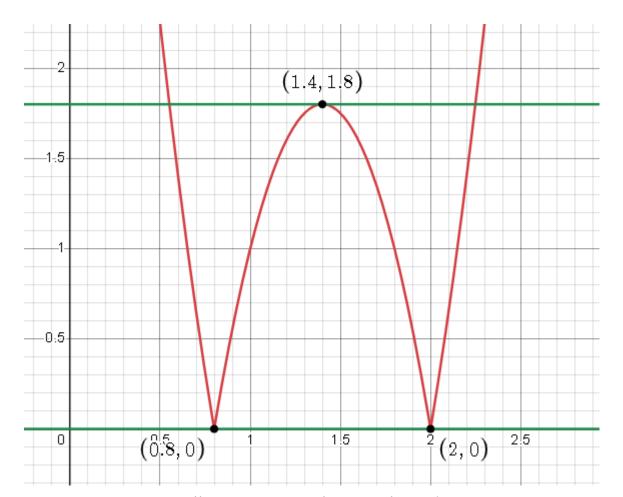
When $y=0, \; x=2 \; or \; x=rac{4}{5}(0.8)$



https://www.desmos.com/calculator/cdenwiy5gt

Make sure to label the intercepting points!!

(d) Write down the range of values of k for which the equation $|5x^2 - 14x + 8| = k$ has 4 distinct roots.



https://www.desmos.com/calculator/cdenwiy5gt

Between the 2 green lines, a line k will have 4 roots.

$$0 < k < \frac{9}{5}$$

2 The polynomial p is such that $p(x) = ax^3 + 7x^2 + bx + c$, where a, b and c are integers.

(a) Given that
$$p''(\frac{1}{2}) = 32$$
, show that $a = 6$. [2]

$$p'(x) = 3ax^2 + 14x + b$$

$$p''(x) = 6ax + 14$$

$$Since \ p''(\frac{1}{2})=32,$$

$$6a imesrac{1}{2}+14=32$$

$$3a = 18$$

$$a = 6$$

(b) Given that p(x) has a factor of 3x-4 and a remainder of 7 when divided by x+1, find the values of b and c. [4]

Since 3x - 4 is a factor,
$$p(rac{4}{3})=0$$

$$6(\frac{4}{3})^3 + 7(\frac{4}{3})^2 + b(\frac{4}{3}) + c = 0$$

$$\frac{128}{9} + \frac{112}{9} + b(\frac{4}{3}) + c = 0$$

$$\frac{80}{3} + b(\frac{4}{3}) + c = 0$$

$$80 + 4b + 3c = 0$$

$$p(-1) = 7$$

$$6(-1)^3 + 7(-1)^2 + b(-1) + c = 7$$

$$-6 + 7 - b + c = 7$$

$$-b + c = 6$$

$$c = 6 + b$$

$$Sub\ c = 6 + b\ into\ 80 + 4b + 3c = 0$$

$$80 + 4b + 3(6+b) = 0$$

$$80 + 4b + 18 + 3b = 0$$

$$98 + 7b = 0$$

$$7b = -98$$

$$b = -14$$

$$Sub\;b=-14\;in\;c=6+b$$

$$c = 6 + (-14)$$

$$c = -8$$

(c) Write p(x) in the form (3x-4)q(x), where q(x) is a quadratic factor.

You can use long division or the synthetic method

$$2x^2 + 5x + 2 \ 3x - 4$$
 $) \overline{6x^3 + 7x^2 - 14x + 8} \ \underline{6x^3 - 8x^2} \ -15x^2 - 14x \ \underline{-15x^2 - 20x} \ \underline{6x + 8} \ \underline{-6x + 8} \ \underline{-6x + 8} \ \underline{0}$ $p(x) = (3x - 4)(2x^2 + 5x + 2)$

(d) Hence write p(x) as a product of linear factors with integer coefficients. [1]

Using a calculator, we get p(x) = (3x-4)(2x+1)(x+2)

3 The points A and B have coordinates (2,5) and (10, -15) respectively. The point P lies on the perpendicular bisector of the line AB. The y-coordinate of P is -9.

$$Midpoint \ AB = (rac{2+10}{2}, \ rac{5-15}{2}) = (6, \ -5)$$
 $gradient \ AB = rac{rise}{run} = rac{15-5}{10-2} = -rac{5}{2}$

In perpendicular lines, $m_1m_2=-1$

$$-rac{5}{2}m_2=-1$$
 $m_2=rac{2}{5}$

Now, we find the perpendicular bisector's equation, we can use the point slope form

$$y - (-5) = \frac{2}{5}(x - 6)$$

 $y + 5 = \frac{2}{5}(x - 6)$

The y-coordinate of P is given as y=-9

$$-9 + 5 = \frac{2}{5}(x - 6)$$

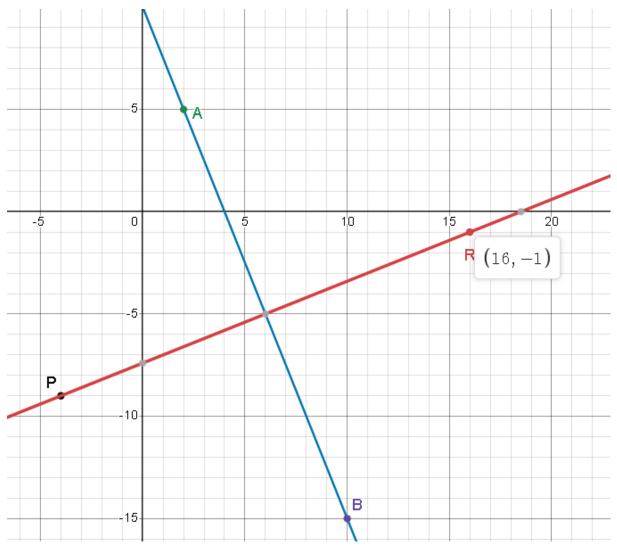
$$-4 = \frac{2}{5}(x - 6)$$

 $-10 = x - 6$
 $x = -4$

(b) The point R is the reflection of P in the line AB. Find the coordinates of R.

[2]

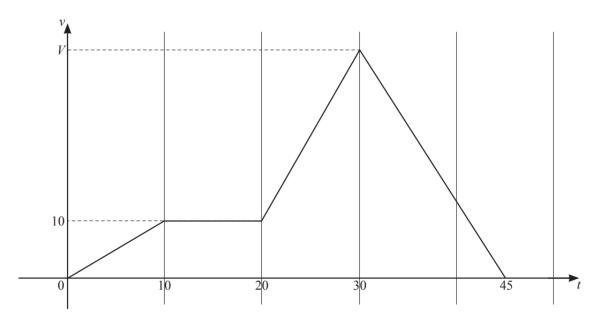
Using either a graph of symmetry, we get R(16,-1)



https://www.desmos.com/calculator/vuvzcgjah5 Graph method

Symmetry method: From P to midpoint, there is an x-translation of +10 and y-translation of +4, therefore $R(6+10,\ -5+4)=R(16,\ -1)$

4



The diagram shows the velocity–time graph for a particle travelling in a straight line with velocity, $v \,\mathrm{ms}^{-1}$, at time t seconds. When t = 30 the velocity of the particle is $V \,\mathrm{ms}^{-1}$. The particle travels 800 metres in 45 seconds.

(a) Find the value of
$$V$$
. [2]

The area under the graph of a velocity-time graph is the distance travelled. To find the area, break up the shape into a triangle, a rectangle, a trapezium, and a triangle (from left to right).

$$Area~under~graph = (rac{1}{2} imes10 imes10) + (10 imes10) + (rac{10+V}{2} imes10) + (rac{1}{2} imes10) + (rac{1}{2} imes15)$$

$$800 = 50 + 100 + 50 + 5V + \frac{15V}{2}$$

$$\frac{25V}{2} = 600$$

$$V = 48$$

(b) Find the acceleration of the particle when
$$t = 35$$
. [2]

Acceleration is the gradient in a velocity-time graph

Since we don't know the velocity at t = 35, we will use the start-decelerating velocity at t = 30 and the final resting velocity at t = 45.

$$a = \frac{0 - 48}{45 - 30}$$

$$a = -rac{16}{5} \; ms^{-2}$$

5 DO NOT USE A CALCULATOR IN THIS QUESTION.

In this question, all lengths are in centimetres.

(a) You are given that $\cos 120^\circ = -\frac{1}{2}$, $\sin 120^\circ = \frac{\sqrt{3}}{2}$ and $\tan 120^\circ = -\sqrt{3}$. In the triangle ABC, $AB = 5\sqrt{3} - 6$, $BC = 5\sqrt{3} + 6$ and angle $ABC = 120^\circ$. Find AC, giving your answer in the form $a\sqrt{b}$ where a and b are integers greater than 1. [4]

Using the law of cosines:

$$AC^2 = AB^2 + BC^2 - 2(AB)(BC)\cos ABC$$
 $AC^2 = (5\sqrt{3} - 6)^2 + (5\sqrt{3} + 6)^2 - 2(5\sqrt{3} - 6)(5\sqrt{3} + 6)\cos 120^\circ$
 $\cos 120^\circ = -\frac{1}{2}$
 $AC^2 = (75 - 60\sqrt{3} + 36) + (75 + 60\sqrt{3} + 36) - \cancel{2}(75 - 36) \times -\frac{1}{\cancel{2}}$
 $AC^2 = 261$
 $AC = \sqrt{261}$
 $AC = \sqrt{9 \times 29} = 3\sqrt{29}$

(b) You are given that
$$\cos 30^\circ = \frac{\sqrt{3}}{2}$$
, $\sin 30^\circ = \frac{1}{2}$ and $\tan 30^\circ = \frac{1}{\sqrt{3}}$.

In the triangle PQR, $PQ = 3 + 2\sqrt{5}$ and angle $PQR = 30^{\circ}$. Given that the area of this triangle is $\frac{2 + 5\sqrt{5}}{4}$, find QR, giving your answer in the form $c + d\sqrt{5}$, where c and d are integers. [4]

 $Triangle \ area = \frac{1}{2}ab \ \sin C$

Here, a is PQ, sin C is PQR and the area is given.

$$rac{2+5\sqrt{5}}{4} = rac{1}{2}(3+2\sqrt{5})(QR) \sin 30^{\circ}$$
 $\sin 30^{\circ} = rac{1}{2}$
 $rac{2+5\sqrt{5}}{4} = rac{1}{2}(3+2\sqrt{5})(QR) imes rac{1}{2}$
 $2+\sqrt{5} = (3+2\sqrt{5})QR$
 $QR = rac{2+\sqrt{5}}{3+2\sqrt{5}}$

Rationalize

$$egin{aligned} QR &= rac{2+\sqrt{5}}{3+2\sqrt{5}} imes rac{3-2\sqrt{5}}{3-2\sqrt{5}} \ QR &= rac{6-4\sqrt{5}+15\sqrt{5}-50}{9-20} \ QR &= rac{-44+11\sqrt{5}}{-11} \ QR &= 4-\sqrt{5} \end{aligned}$$

6 (a) Show that
$$\frac{\cot \theta + \tan \theta}{\sec \theta} = \csc \theta$$
. [4]

$$\cot \theta = \frac{\cos \theta}{\sin \theta}, \ \tan \theta = \frac{\sin \theta}{\cos \theta}, \ \sec \theta = \frac{1}{\cos \theta}$$
$$\frac{\frac{\cos \theta}{\sin \theta} + \frac{\sin \theta}{\cos \theta}}{\frac{1}{\cos \theta}} = \frac{\cos^2 \theta \sin^2 \theta}{\cos \theta \sin \theta} \times \cos \theta$$
$$\cos^2 \theta + \sin^2 \theta = 1$$

$$\frac{1}{\sin \theta} = \csc \theta$$

(b) Hence solve the equation
$$\left(\frac{\cot\frac{\phi}{3} + \tan\frac{\phi}{3}}{\sec\frac{\phi}{3}}\right)^2 = 2, \text{ for } -540^\circ < \phi < 540^\circ.$$
 [6]

Substitute $\dfrac{1}{\sin \frac{\phi}{3}}$ into the bracket

$$(rac{1}{\sinrac{\phi}{3}})^2=2$$

$$\frac{1}{\sin\frac{\phi}{3}} = \pm\sqrt{2}$$

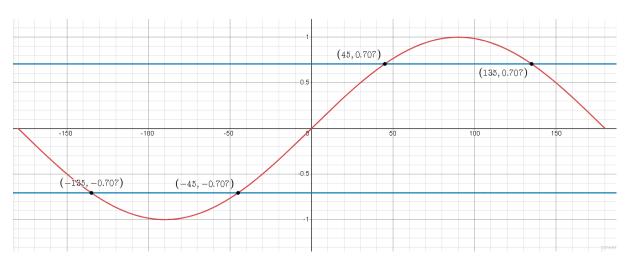
$$\sin\frac{\phi}{3} = \pm\frac{1}{\sqrt{2}} = \pm\frac{\sqrt{2}}{2}$$

$$let \ x = rac{\phi}{3}, \ \ \phi = 3x$$
 $-540\degree < \phi < 540\degree$

$$-540\degree < 3x < 540\degree$$

$$-180^{\circ} < x < 180^{\circ}$$

Now we can graph the function of $\sin x = \pm \frac{\sqrt{2}}{2} \ with \ -180\degree < x < 180\degree$



https://www.desmos.com/calculator/mtlbaqygxs

Here, we can see 4 points which solve our equation. $x=-135\degree,\ -45\degree,\ 45\degree,\ and\ 135\degree$

Substituting these values back into $\phi=3x$, we get

$$\phi = -405\degree, \ -135\degree, \ 135\degree, \ and \ 405\degree$$

7 (a) A team of 8 people is to be chosen from a group of 15 people.

(i) Find the number of different teams that can be chosen.

[1]

To choose 8 people from 15, we use the combination formula

15C8 = 6435

(ii) Find the number of different teams that can be chosen if the group of 15 people contains a family of 4 people who must be kept together. [3]

Case 1: include the family of 4, there will be 4 people left to choose from 11 people remaining.

$$11C4 = 330$$

Case 2: don't include the family of 4, there will 8 people to choose from 11 people remaining.

$$11C8 = 165$$

$$Total = 330 + 165 = 495$$

(b) Given that
$$(n+9) \times {}^{n}P_{10} = (n^{2}+243) \times {}^{n-1}P_{9}$$
, find the value of n . [3]

$$(n+9) imes rac{n!}{(n-10)!} = (n^2+243) imes rac{(n-1)!}{(n-1-9)!} \ (n+9) imes rac{n imes (n-1)!}{(n-10)!} = (n^2+243) imes rac{(n-1)!}{(n-10)!} \ (n+9) imes n = n^2+243 \ n^2+9n = n^2+243$$

$$9n = 243$$

$$n = 27$$

8 A curve has the equation
$$y = \frac{(3x-4)^{\frac{1}{3}}}{2x+1}$$
.

(a) Show that
$$\frac{dy}{dx} = \frac{Ax + B}{(2x + 1)^2 (3x - 4)^{\frac{2}{3}}}$$
, where A and B are integers to be found. [5]

Quotient rule: if
$$y=rac{f}{g}, \; rac{dy}{dx}=rac{gf'-fg'}{g^2}$$
 $f=(3x-4)^{rac{1}{3}}, \; f'=rac{1}{3} imes(3x-4)^{rac{-2}{3}} imes 3=(3x-4)^{rac{-2}{3}}$ $g=2x+1, \; g'=2$

$$\frac{dy}{dx} = \frac{(2x+1)(3x-4)^{\frac{-2}{3}} - 2(3x-4)^{\frac{1}{3}}}{(2x+1)^2}$$

Factor out
$$\frac{(3x-4)^{\frac{-2}{3}}}{(2x+1)^2}$$

$$rac{dy}{dx} = rac{(3x-4)^{rac{-2}{3}}}{(2x+1)^2} imes [(2x+1)-2(3x-4)]$$

$$rac{dy}{dx} = rac{(3x-4)^{rac{-2}{3}}}{(2x+1)^2} imes (2x+1-6x+8)$$

$$rac{dy}{dx} = rac{(3x-4)^{rac{-2}{3}}}{(2x+1)^2} imes (9-4x)$$

Rearrange

$$\frac{dy}{dx} = \frac{(9-4x)}{(2x+1)^2(3x-4)^{\frac{2}{3}}}$$

(b) Find the coordinates of the stationary point on the curve.

We can find the stationary point when $rac{dy}{dx}=0$

$$\frac{(9-4x)}{(2x+1)^2(3x-4)^{\frac{2}{3}}} = 0$$

$$9 - 4x = 0$$

$$4x = 9$$

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[2]

$$x = \frac{9}{4} \ or \ 2.25$$

Substitute
$$x=rac{9}{4} \ or \ 2.25$$
 into $y=rac{(3x-4)^{rac{1}{3}}}{2x+1}$

$$y = \frac{(3(2.25) - 4)^{\frac{1}{3}}}{2(2.25) + 1} = 0.25473...$$

$$y = 0.255$$

Stationary point (2.25, 0.255)

9 (a) The first three terms of an arithmetic progression are $\ln q$, $\ln q^4$ and $\ln q^7$, where q is a positive constant. The sum to n terms of this progression is $4845 \ln q$. Find the value of n. [3]

Common difference $d=u_2-u_1=\ln q^4-\ln q=4\ln q-\ln q=3\ln q$

$$S_n=rac{n}{2}\{2a+(n-1)d\}$$

$$4845 \ln q = \frac{n}{2} \{ 2 \ln q + (n-1)(3 \ln q) \}$$

$$9690 \ln q = n\{2 \ln q + 3n \ln q - 3 \ln q\}$$

$$9690 \ln q = n \{3n \ln q - \ln q\}$$

$$9690 \ln q = 3n^2 \ln q - n \ln q$$

$$3n^2 \ln q - n \ln q - 9690 \ln q = 0$$

Remove In q from both sides

$$3n^2 - n - 9690 = 0$$

$$(n-57)(3n+170) = 0$$

$$n = 57 \ or \ n = -\frac{170}{3}$$

n will always be positive so our final answer is $n=57\,$

(b) The first three terms of a geometric progression are p^{3x} , p^x and p^{-x} , where p is a positive integer. Find the *n*th term of this progression giving your answer in the form $p^{(a+bn)x}$. [3]

Common ratio
$$r=rac{u_2}{u_1}=rac{p^x}{p^{3x}}=p^{-2x}$$
 $n^{th}\ term=ar^{n-1}$ $n^{th}\ term=p^{3x}(p^{-2x})^{n-1}$ $n^{th}\ term=p^{3x}(p^{-2nx+2x})$ $n^{th}\ term=p^{3x-2nx+2x}=p^{5x-2nx}$ $n^{th}\ term=p^{(5-2n)x}$

(c) The first three terms of a different geometric progression are $\frac{4}{3}\cos^2 3\theta$, $\frac{16}{9}\cos^4 3\theta$ and $\frac{64}{27}\cos^6 3\theta$, for $0 < \theta < \frac{\pi}{3}$. Find the set of values of θ for which this progression has a sum to infinity. [5]

Common ratio
$$r=rac{u_2}{u_1}=rac{rac{16}{9}\cos^43 heta}{rac{4}{3}\cos^23 heta}=rac{4}{3}\cos^23 heta$$

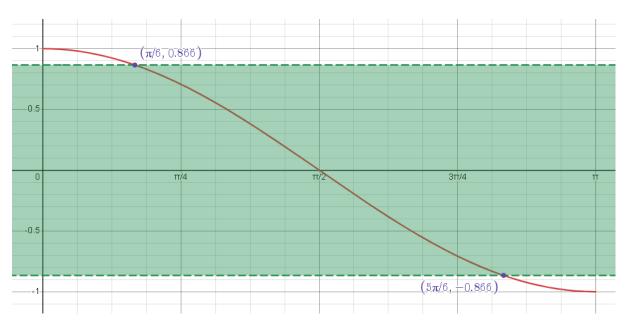
For a sum to infinity, -1 < r < 1, here r is $\frac{4}{3}\cos^2 3\theta$ and has a square in it, so any value will be positive, between 0 and 1. 0 < r < 1

For this, we only need to consider $rac{4}{3}\cos^2 3 heta < 1$

$$egin{aligned} \cos^2 3 heta < rac{3}{4} \ \cos 3 heta < \pm \sqrt{rac{3}{4}} \ \cos 3 heta < \pm rac{\sqrt{3}}{4} \end{aligned}$$

Let
$$x=3\theta,\; \theta=\frac{x}{3}$$
 $0<\theta<\frac{\pi}{3}$ $0<\frac{x}{3}<\frac{\pi}{3}$ $0< x<\pi$

Now, we can graph the function of $\cos x < \pm \frac{\sqrt{3}}{2}$ along with our calculator to find each values



https://www.desmos.com/calculator/2dwvpkiwk5

Here, we can see that between $x=\frac{\pi}{6}$ and $x=\frac{5\pi}{6}$, we get our range of solutions.

So
$$\frac{\pi}{6} < x < \frac{5\pi}{6}$$

Substitute x=3 heta

$$rac{\pi}{6} < 3 heta < rac{5\pi}{6}$$
 $rac{\pi}{18} < heta < rac{5\pi}{18}$

10 It is given that $y = (3x+1)^2 \ln(3x+1)$.

(a) Find
$$\frac{dy}{dx}$$
. [3]

$$egin{split} rac{d(3x+1)^2}{dx} &= 2(3x+1) imes 3 = 6(3x+1) \ rac{d(\ln(3x+1))}{dx} &= rac{3}{3x+1} \end{split}$$

-

$$egin{split} rac{dy}{dx} &= 6(3x+1) imes \ln(3x+1) + (3x+1)^2 imes rac{3}{3x+1} \ rac{dy}{dx} &= 6(3x+1) imes \ln(3x+1) + 3(3x+1) \end{split}$$

(b) Hence find
$$\int (3x+1)\ln(3x+1) dx$$
. [4]

Since
$$rac{dy}{dx}=6(3x+1) imes \ln(3x+1)+3(3x+1)$$
, $\int 6(3x+1) imes \ln(3x+1)+3(3x+1)dx=(3x+1)^2\ln(3x+1)+c$

Here, we want to remove +3(3x + 1) and the coefficient 6

$$\int 6(3x+1)\ln(3x+1)dx + \int 3(3x+1)dx = (3x+1)^2\ln(3x+1) + c$$

Subtract $\int 3(3x+1)dx$ from both sides

$$\int 6(3x+1)\ln(3x+1)dx = (3x+1)^2\ln(3x+1) - \int 3(3x+1)dx + c$$

$$\int 6(3x+1)\ln(3x+1)dx = (3x+1)^2\ln(3x+1) - 3(\frac{3x^2}{2} + x) + c$$

$$\int 6(3x+1)\ln(3x+1)dx = (3x+1)^2\ln(3x+1) - \frac{9x^2}{2} + 3x + c$$

Using integral rules, we can move the coefficient 6 to the front of the integral

$$6\int (3x+1)\ln(3x+1)dx = (3x+1)^2\ln(3x+1) - rac{9x^2}{2} + 3x + c$$

Divide both sides by 6

$$\int (3x+1)\ln(3x+1)dx = rac{1}{6}(3x+1)^2\ln(3x+1) - rac{1}{6}(rac{9x^2}{2}+3x) + c$$
 $\int (3x+1)\ln(3x+1)dx = rac{1}{6}(3x+1)^2\ln(3x+1) - rac{3x^2}{4} + rac{x}{2} + c$

Additional notes

Websites and resources used:

• Desmos graphing calculator

If you find any errors or mistakes within this paper, please contact us and we will fix them as soon as possible.